

CAP Cadet Protection Basic Course

Trainer's Guide *to the* Summary Conversation

Getting Started	After members complete the online <i>Cadet Protection Basic Course</i> and quiz, they are prompted to ask their trainer to meet for a summary conversation.
The Trainer	The unit commander may designate any senior member as a trainer. Recommended trainers include the unit professional development officer, personnel officer, or a cadet programs officer.
Duration	5 minutes should suffice
Purposes	The conversation aims to accomplish three objectives: <ol style="list-style-type: none">1. The main goal is to ensure the students comprehend the course material they completed online on their own.2. The conversation is the unit commander's opportunity, through the trainer, to emphasize points about the cadet protection policy that are especially relevant to life at the home unit, and the individual member's initial roles and responsibilities.3. The conversation is the student's opportunity to ask clarifying questions about the cadet protection policy that he or she found confusing during the online course.

Conversation Topics

Trainers will choose at least 3 of the items below to serve as the basis of the conversation. Answer references point to the *Cadet Protection Basic Course* slides available at capmembers.com/CadetProtect

a. Two Deep. What's the two deep rule? How does that work? Why does CAP practice two deep leadership? What are some practical ways to avoid unnecessary 1 on 1 contact? *Slide 18*

b. Flying. When flying cadets, what's the general expectation as to how many cadets you take aboard a powered aircraft? Is it permissible to fly just a single cadet in a powered aircraft, with just the pilot and cadet on board? *Slide 21*

c. Transportation. What's the rule regarding your transporting cadets? How many people need to be in the vehicle? *Slides 19 - 20*

d. Quiet Discussions. If you need to discuss a sensitive matter with a cadet, what's the rule? Can you have a

closed door meeting, alone with a cadet? What's the practical solution? *Slide 18*

e. Email & Social Media. If you want to communicate electronically with a cadet, what are some principles you keep in mind? Should you text cadets directly? Send private emails to individual cadets? *Slide 24*

f. Boundary Concerns. What's a boundary concern? Why does CAP's cadet protection strategy ask adults be alert to potential boundary concerns? How does that keep cadets safe? *Slides 25 - 30*

g. Abuse. What does it mean to have a "reasonable suspicion of abuse"? What's your responsibility if you develop a reasonable suspicion? Is there anything you're specifically prohibited from doing? *Slides 31 - 33*